SECTION 6

RETURNING TO WORK
Returning to Work

TN Department of Vocational Rehabilitation
For adults seeking competitive employment. English/ Español

- **TN Vocational Rehabilitation:** The Vocational Rehabilitation Program (VR) provides a variety of individualized services to persons with disabilities in preparation for their employment in the competitive labor market. [English & Español]
- **TN Transition School to Work Program (TSW)** and the **TN Pre-Employment Transition Services (Pre-ETS)**

**Symptom Tracker**
Track symptoms, pain level changes, what provokes and what helps. Good information to take back to the healthcare provider.

**Job Accommodation Network Brain Injury (askjan.org)**

**Returning to a Program After a Concussion Letter**
This letter is modeled after the CDC’s Return to School Letter and was designed by Brain Links to help adults return to residential facilities, adult day care, etc. to help the staff understand your loved one’s symptoms and what to do. As most physicians are aware of the form, it is recommended you take it with you if you suspect your loved one has had a brain injury.

**WorkAbleTN**
WorkAbleTN offers confidential one-on-one benefits counseling to empower you to make choices about your goals and chosen lifestyle. We provide information about how working may (or may not) impact your benefits. We have a passion for possibilities and will think creatively with you about ways to do more than just get by. WorkAbleTN will guide you to appropriate resources and help boost your confidence to advocate for what you want.
- **Families of Transitioning Youth**
- **Employment Resources and Website Links**

**The Business Side of Things: Employment and Brain Injury:**
**Podcast:** NASHIA moderates this podcast from the Disability Employment TA Center.

We want to hear from you!
Complete our short survey to let us know how we’re doing.
<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Symptoms + Intensity 1-10 (Ex. Headache and intensity rating 0-10)</th>
<th>Conditions (Ex. Group activity, lots of noise)</th>
<th>What Was Done (Ex: head down, headphones on)</th>
<th>Outcome + Intensity 1-10 (Ex: head down, headphones on)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Have questions about workplace accommodations or the Americans with Disabilities Act (ADA)?

Ask JAN. We can help!

Connect with JAN

Email: jan@AskJAN.org

Online chat at AskJAN.org

Phone: 800.526.7234 (voice) • 877.781.9403 (TTY)

JAN is funded by a contract with the Office of Disability Employment Policy, U.S. Department of Labor.
Under the Americans with Disabilities Act (ADA), an accommodation is considered any modification or adjustment to a job or work environment that enables a qualified person with a disability to apply for or perform a job.

Accommodations are highly cost effective.

Data collected by JAN reveal that 59 percent of accommodations cost nothing, while the median, one-time expenditure for those that do is $500—an expense that most employers report pays for itself many times over through reduced insurance and training costs and increased productivity.

JAN is the leading source of free, expert, and confidential guidance on workplace accommodations and the ADA.

Ask us.

We can help!

AskJAN.org
DEAR PROGRAM STAFF:

This letter offers input from a healthcare provider with experience in treating concussion, a type of traumatic brain injury. This letter helps program providers and their caregivers support people returning to an adult program after a concussion. Use these recommendations to make decisions about support for your person based on his or her specific needs. Most people will only need short-term support as they recover from a concussion.

__________________________________________ was seen for a concussion on ____________________

Name

In ____________________ office or clinic.

Healthcare Provider’s Name

The person is currently reporting the following symptoms:

- Physical
  - Bothered by light or noise
  - Dizziness or balance problems
  - Feeling tired, no energy
  - Headaches
  - Nausea or vomiting
  - Vision problems

- Thinking or Remembering
  - Attention or concentration problems
  - Feeling slowed down
  - Foggy or groggy
  - Problems with short or long-term memory
  - Trouble thinking clearly

- Social or Emotional
  - Anxiety or nervousness
  - Irritability or easily angered
  - Feeling more emotional
  - Sadness

- Sleep
  - Sleeping less than usual
  - Sleeping more than usual
  - Trouble falling asleep

The person also reported these symptoms:

__________________________________________

__________________________________________

__________________________________________

“Adapted from the Centers for Disease Control and Prevention’s Returning to School After a Concussion Letter”
Based on their current symptoms, the person is cleared to return to program activities while the person is closely monitored by program providers.

- Observe and check in with the person for the first two weeks, and note if symptoms worsen.
  - If symptoms do not worsen during the activity, then this activity is okay for the person.
  - If symptoms worsen, the person should cut back on time spent engaging in that activity.
Tell the person to update program providers and caregivers if symptoms worsen.

The following changes may be helpful until symptoms improve:
(NOTE: Making short-term changes can help people with concussion return to their regular routine more quickly. As the person begins to feel better, you can slowly remove these changes)

- Shorten the program day or time spent in activities
- Allow for more frequent breaks
- Provide extended time to complete tasks
- Allow for a quiet place to take rest breaks throughout the day
- Give ____________________________________________________________________________________ as needed for headaches/pain
- Allow person to wear sunglasses or hat if bothered by light
- Allow person to wear earplugs or headphones if bothered by noise
- Other: ____________________________________________________________________________________

Most people with concussion feel better within a couple of weeks. However, for some, symptoms can last a month or longer. If there are any symptoms that are concerning or are getting worse, notify the caregivers that a healthcare provider should see the person as soon as possible.

If you see any of the following Danger Signs, call 911 immediately:

- One pupil (the black part in the middle of the eye) larger than the other
- Drowsiness or cannot be awakened
- A headache that gets worse and does not go away
- Weakness, numbness, or decreased coordination
- Repeated vomiting or nausea
- Slurred speech
- Convulsions or seizures
- Difficulty recognizing people or places
- Unusual behavior (for this individual)
- Loss of consciousness (even a brief loss of consciousness should be taken seriously)

_________________________________________ Healthcare Provider’s Name (printed)  __________________________________________ Healthcare Provider’s Signature  __________________________ Date

For additional questions, you can reach me at: ________________________________

Brain Links is supported by the Administration for Community Living (ACL) by the U.S. Department of Health and Human Services under Grant NO 90TBSG0024-01-11 and in part by the TN Department of Health, Traumatic Brain Injury Program.
WE CAN PROVIDE:

A personalized roadmap to help you make an informed decision about how working affects benefits including:

• A better understanding of your current and possible benefits
• A description of the work incentives that will apply in your circumstances
• Show how working will increase your income
• Discussion of problem areas and solutions
• Information about other resources and programs that may be of assistance to you
• Help end fears about working
• Answers to questions
• Help prevent problems with benefits in the future
• Next steps for you

We’ll provide a summary of our work together in writing, when appropriate.
WHY WORK?

Individuals with disabilities can make more money, find economic stability, purpose, meaning and fulfillment through working.

It’s not only about finding a job. It’s about self-empowerment, gaining independence and building relationships in the community.

WHY WORK WITH US?

We provide accurate information based upon extensive training and decades of experience.

We make this complex process easier and help you make decisions to avoid problems with your benefits.

I lived in public housing. I could not make ends meet with social security disability benefits (SSDI). I explored every possibility and even landed a job offer I was afraid to accept. I got help from WorkAbleTN counselors. They were always professional and kind people. They walked with me (and my family) through all of my concerns about losing benefits. They helped me with the confidence to take the job.

Now, I am working full-time earning a substantial salary, living in a new home, bought a new car, have traveled across the country and been on five cruises. I have a full and rewarding life. I am thankful for WorkAbleTN counselors who continue to provide assistance, direct me to resources and have done so for thirteen (13) years!

— Michael H.

WHO WE ARE

If knowledge is power, WorkAbleTN is a powerful partner.

WHAT WE DO

WorkAbleTN offers confidential one-on-one benefits counseling to empower you to make choices about your goals and chosen lifestyle.

We provide information about how working may (or may not) impact your benefits.

We have a passion for possibilities and will think creatively with you about ways to do more than just get by.

WorkAbleTN will guide you to appropriate resources and help boost your confidence to advocate for what you want.

Come to us with questions about working and we’ll brainstorm with you. We will be with you step-by-step on your journey.

WE ALSO HELP YOUTH AND YOUNG ADULTS.

We conduct free regularly occurring presentations to share information about our services, available resources and work incentives.

Here’s an Example of a Work Incentive:

You can work and earn up to $2,040* per month with no change in your Supplemental Security Income (SSI) if you are:

Under Age 22 and Regularly Attending School

If you qualify, Social Security does not count the first $2,040* of your earned income up to a calendar year max of $8,230*. This is called, “Student Earned Income Exclusion” (SEIE).

*These figures are subject to change on an annual basis.

WE CREATE SELF ADVOCATES.

• WorkAbleTN is a program of the Tennessee Disability Coalition (TDC).
• With programs, policy, and purpose, the Tennessee Disability Coalition helps Tennesseans learn how to influence the laws and policies that govern us through self-advocacy, civic engagement and much more. To learn more about the TDC, please follow us on:
  > Facebook, Twitter, & Instagram: @TNDisability
  > Text TEAMWORK to 72690*

*Msg & Data rates may apply. Avg. 1-4/msg per week.
Thank You!

We’re here to help.
Our mission is to bring together professionals to recognize the far-reaching and unique nature of brain injury and to improve services for survivors. If we can help you, please feel free to reach out!

Contact us:
tbi@tndisability.org

Check out our website:
www.tndisability.org/brain

Follow us on social media:

Brain Links
https://www.tndisability.org/brain
@BrainLinksTN

Brain Links is supported by the Administration for Community Living (ACL) of the U.S. Department of Health and Human Services under Grant No. 90TBSG0051-01-00 and in part by the TN Department of Health, Traumatic Brain Injury Program.