

Autism: Connecting the Pieces through the Lifespan

February 5, 2010 - Sheraton Read House Hotel—Chattanooga, TN

Register Today!

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MAIL this form with payment to:

The TEAM Centers, Inc.

Attn: June Phillips
Medical Towers Suite 100
1000 East 3rd Street
Chattanooga, TN 37403

Registration Fees

Individual - nonprofessional \$30

Family - nonprofessional \$50

Professional attending for \$100

Continuing Education (CE) credit

Sponsorships available for families

Hotel Info: The group rate for TEAM is \$87.00 plus applicable taxes and fees.
Refer to TEAM. Book by 1/12/2010 for special rate.

Sheraton Read House Hotel
827 Broad St., Chattanooga, TN 37402 (866) 716-8106

REGISTRANT NAME (as it will appear on certificate)

FACILITY/COMPANY

ADDRESS

CITY STATE ZIP

PHONE FAX (for confirmation)

E-MAIL ADDRESS (for confirmation)

Method of Payment: Amount \$ _____

Check Enclosed Payable to: TEAM

Credit Card: Visa / MC Discover AmEx

CREDIT CARD NUMBER EXP. DATE

NAME ON CARD

AUTHORIZED SIGNATURE

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The TEAM Centers Conference co-sponsored with Cross Country Education

Autism: Connecting the Pieces through the Lifespan

Conference objectives are:

- ◆ Identify real needs for services and supports and work with the Chattanooga Autism Center's parent advocacy group to craft programs to meet the needs of people with ASD across the lifespan
- ◆ Identify the most current issues regarding advocacy and accessing education for people with autism spectrum disorders
- ◆ Identify concerns surrounding psychiatric medication for individuals with pervasive developmental disorders
- ◆ Write social stories and use visual supports for persons on the autism spectrum
- ◆ Teach independence to children with autism spectrum disorders
- ◆ Learn about issues regarding nutrition and autism
- ◆ Implement DIR®/Floortime™ techniques

February 5, 2010
Sheraton Read House Hotel
Chattanooga, Tennessee

Autism:

Connecting the Pieces through the Lifespan

Welcome to the first in what will become an annual conference, Autism: Connecting the Pieces through the Lifespan, presented by the Chattanooga Autism Center and co-sponsored with Cross Country Education. The Chattanooga Autism Center was formed by The TEAM Centers Inc. in part to meet the increasing demands for additional autism-related services in the Chattanooga and surrounding area. The Center's mission is to be a parent-driven family support for Chattanooga and people from every surrounding county who have family members with Autism Spectrum Disorders. The center serves children and adults across the lifespan (early intervention, preschool, elementary, middle school, high school, young adults, on up to the elderly), with the goal of providing continuous support that adjusts according to the needs and age of the individual.

The Chattanooga Autism Center was also developed to go beyond assessment and clinical treatment of Autism Spectrum Disorders by providing additional critical tools and resources which parents so desperately seek. The Chattanooga Autism Center is driven by parent volunteers and their collaboration with the professionals providing clinical services. Parents are using the center to form action-oriented committees and mobilized networks, which are used for improving quality of life, raising awareness, providing unique services, raising money, and overcoming new obstacles as they arise in our ever-changing world. Their first effort was to design, plan, and implement this very special conference.

The purpose of this conference is to bring together the parents, professionals, educators, and advocates of people with autism spectrum disorders across the lifespan from near and far to learn, share, and support one another. We hope you will join us not only for this unique learning opportunity, but also consider joining the Chattanooga Autism Center in our efforts to provide the broad spectrum of services and supports needed by our friends and family members with Autism across their life spans.

Karen L. Weigle, PhD, Licensed Clinical Psychologist
Director of Clinical Services and the Chattanooga Autism Center



Funded Partner

(The TEAM Centers is funded in part by: The United Way of Greater Chattanooga, The United Way of Bradley County, The State of Tennessee Division of Intellectual Disabilities Services, Hamilton County Government and The Community Foundation of Greater Chattanooga.)

Confirmations, Cancellations & Guarantee

Confirmations of registration are sent via email or fax within seven days of receipt in our office. **If you have not received a confirmation within ten days of the program, please call our office at (423) 662-0500 x 1106 to verify registration.** Cancellations received at least five working days before the seminar are refundable less a \$20 administrative charge per registrant. There is no refund for cancellations received later. Please note that if you register and do not attend, you are still liable for full payment. Substitutions may be made any time. The expense of continuing education, when taken to maintain and improve professional skills, may be tax deductible. Please contact your accountant for complete details.

Disclaimer: Any opinions, findings, recommendations or conclusions expressed by the author(s) or speaker(s) do not necessarily reflect the views of Cross Country Education. Cross Country Education reserves the right to substitute a qualified instructor due to unforeseen circumstances.



Conference Agenda

Friday, February 5

7:00 - 8:00 am	Registration	
8:00 - 8:15 am	Opening Ceremonies—Dr. Leslie Rubin, Introduction and Overview	
8:15 - 9:15 am	101: Writing Social Stories and Using Visual Supports for Persons on the Autism Spectrum - You can do it! <i>Cathy Burriss MA, CCC-SLP</i>	201: Teaching Children with Autism Spectrum Disorders to be Independent with Everyday Activities <i>Kevin Schama, PhD, BCBA-D and Veronica Joker Schama, MA, BCBA</i>
9:15 - 9:25 am	BREAK	
9:25 - 10:25 am	102: Sometimes Medication: A guide to and Concern about the Use of Psychiatric Medication for Individuals with Pervasive Developmental Disorders <i>Jeffery J. Fahs, MD</i>	202: Advocacy Through the Lifespan <i>Mary Andrews, LCSW Alyce Benson, LCSW</i> <i>One or both speakers will be presenting.</i>
10:25 - 10:35 am	BREAK	
10:35 - 11:35 am	103: DIR®/Floortime™ <i>Barbara Dunbar, PhD</i>	203: Educational Access *CE not available <i>Lisa Mattheiss, Executive Director of LifeLine, Inc. and Virginia Piper, Project Director of C.A.R.E.</i>
11:35 am - 1:05 pm	Lunch and Keynote 100: Autism: Connecting the Pieces through the Lifespan <i>Leslie Rubin, MD</i>	
1:05 - 2:05 pm	104: Using the Assessment of Basic Language and Learning Skills-Revised (The ABLLS-R, 2006) to Guide Programming for Children Diagnosed with Autism. <i>Holly Moses, MS, BCBA</i>	204: Nutrition and Autism: Working Through the Maze <i>Bernadine Joubert, MS, RD, LD</i>
2:05 - 2:15 pm	BREAK	
2:15 - 3:15 pm	105: Writing Social Stories and Using Visual Supports for Persons on the Autism Spectrum - You can do it! <i>Cathy Burriss MA, CCC-SLP</i>	205: Work Group Reports: Sharing our Ideas and Determining Next Steps ALL PARENTS PLEASE ATTEND *CE not available
3:15 - 3:25 pm	BREAK	
3:25 - 4:25 pm	106: Sometimes Medication: A guide to and Concerns About the Use of Psychiatric Medication for Individuals with Pervasive Developmental Disorders <i>Jeffery J. Fahs, MD</i>	Work Group Reports: continued... CE not available

Exhibits and Booths Open

Parent-Professional Work Groups - Designing Services for the Future

Session Descriptions

8:15 am - 9:15 am & 2:15 pm - 3:15 pm

101: Writing Social Stories and Using Visual Supports for Persons on the Autism Spectrum - You can do it!

Cathy Burriss MA, CCC-SLP, is a Speech-Language Pathologist with The Team Centers who provides evaluations and treatment primarily for persons with Developmental Delays and Autism Spectrum Disorders. She has worked for the Team Centers for 23 years.

Visual cues help people with autism to compensate for limited receptive and expressive language. The use of social stories with visual supports helps to teach a child appropriate social communication behaviors and preparation for changes in routines. Learn the basics for writing social stories including choosing a topic and determining the content of the text. Presenter will provide examples of social stories and visual supports and then teach attendees how to create their own visual supports to improve comprehension of directions, sequencing tasks and for making communication choices. **ASHA: .1 CEU, Intermediate, Professional**

8:15 am - 9:15 am

201: Teaching Children with Autism Spectrum Disorders to be Independent with Everyday Activities -

Kevin Schama, PhD, BCBA is a Board Certified Applied Behavior Analyst and member of the Association for Behavior Analysis. He specializes in applied behavior analysis of harmful behavior in people with disabilities, behavioral pharmacology, and radical behaviorism.

Veronica Joker Schama, MA, BCBA, first started providing ABA services for children with autism and other disabilities in 1994. She also works with adults and children with developmental disabilities and is the Director of Appalachian Behavior Support Services, LLC.

Children diagnosed with autism spectrum disorders benefit from specific instruction related to performing everyday activities such as toileting, tooth brushing and dressing. Once children learn to perform these skills independently they and their caregivers enjoy an ability to participate in a wider variety of

activities and settings throughout their lives. We will train participants to identify everyday activities to address and to select from and use a number of practical and scientifically validated teaching strategies.

ASHA: .1 CEU, Intermediate, Related

9:25 am - 10:25 am & 3:25 pm - 4:25 pm

102: Sometimes Medication: A guide to and Concerns About the Use of Psychiatric Medication for Individuals with Pervasive Developmental Disorders

Jeffery J. Fahs, MD, is an internationally recognized expert in the field of Developmental Disabilities and Neuropsychiatry Disorders. Dr. Fahs has spent over 3 decades working with this population and received the Frank Menolascino Award, recognizing his continued service and expertise in this field.

Individuals with pervasive developmental disorders sometimes have psychiatric/behavioral difficulties for which psychiatric medications are employed to help treat. Even though this practice is fairly common, it remains variously controversial and carries with it certain concerns and questions. This presentation will provide a general "orientation" to these medications, and highlight some specific areas of concern. However, it is anticipated that it will mostly consist of an informal discussion around particular questions and comments from other participants. (So please bring your curious and knowing mind!) **ASHA: .1 CEU, Intermediate, Professional**

9:25 am - 10:25 am

202: Advocacy Through the Lifespan

Mary Andrews, LCSW, is a Licensed Clinical Social Worker in Tennessee and Georgia, and a nationally certified Case Manager. She served for ten years as the Coordinator of Services for Individuals with Disabilities at Dalton State College, where she was actively involved in initiatives to expand services through the University System of Georgia and in the State of Georgia.

Alyce Benson, LCSW, is a Licensed Clinical Social Worker with over 15 years experience working with adults, adolescents, and children with developmental disabilities and co-occurring mental health disorders. She received both her bachelor's and master's degrees in social work from the University of Tennessee, Knoxville.

Many times as parents, caregivers, healthcare providers, advocates and individuals with disabilities, we encounter barriers to equal access to education, employment, housing, and other services that meet needs and enable goal achievement. Many of these barriers are invisible barriers, or an unwritten code of attitudes and behavior that cannot be seen or touched, but are painfully felt and experienced by individuals with disabilities and those who care for them. They impact access to services and the ability to achieve goals and quality of life throughout the lifespan. This workshop will help individuals and caregivers live beyond the barriers to equal access. **ASHA: .1 CEU, Introductory, Related**

10:35 am - 11:35 am

103: DIR®/Floortime™

Barbara Dunbar, PhD, is a developmental psychologist who has worked with young children with developmental disorders for more than 25 years. She is currently a member of the DIR®/Floortime™ national faculty.

The primary challenges for children with autism spectrum disorders (ASD) are in how they relate, communicate, and think. DIR®/Floortime™ enables parents and professionals to enter a child's world and foster the child's ability to relate to others, communicate meaningfully, and think creatively and logically. Through the DIR/Floortime framework, a clinician can assess a child's individual profile and provide an intervention plan tailored to the child's unique patterns of relating and communicating. This presentation describes the DIR®/Floortime™ approach and illustrates how it can be used to foster a child's long term growth in the core areas associated with ASD. **ASHA: .1 CEU, Intermediate, Professional**

203: Educational Access

Lisa Mattheiss is a Parents Advisory Council member/volunteer at TC Thompson Children's Hospital in Chattanooga. She is the founder and executive director of LifeLine Ministry of Hamilton Baptist Church.

Virginia Piper is the Project Director for the Chattanooga Area Resource & Education, a branch of Chattanooga LifeLine, Inc. Ms. Piper has collaborated with the UTC Psychology Department, which provides respite opportunities through the use of student volunteers who are able to obtain course credit for their time.

Under the law, educational access is the right of every child regardless of ability. In this presentation, families will learn the qualifications necessary to obtain special education services. For families already receiving services but perhaps feel as if those services are insufficient, we will discuss possible modifications to enhance the current educational plan. Some of the barriers commonly faced by students on the Autism spectrum will be highlighted. **CE not available**

11:35 am - 1:05 pm

100: Autism: Connecting the Pieces through the Lifespan

Leslie Rubin, MD, is a developmental pediatrician who has consulted nationally and internationally. He is the author of 20 journal articles, 21 book chapters, and has written or edited several books including co-authoring "Medical Care for Children and Adults with Developmental Disabilities. 2nd Edition."

Over the past years we have seen reports of a dramatic increase in the prevalence of Autism, especially through the appreciation of the broader spectrum of Autism in its expression. As more children have been diagnosed there has been a corresponding increase in the development of services as well as an improvement in the quality and availability of services for the children and their families. Ultimately, we have the opportunity to try to understand the spectrum of the condition, how to recognize this as early as possible and recommend the most appropriate interventions to enhance the likelihood of success in health, education and adult life. **ASHA: .1 CEU, Intermediate, Professional**

1:05 pm - 2:05 pm

104: Using the Assessment of Basic Language and Learning Skills-Revised (The ABLLS-R, 2006) to Guide Programming for Children Diagnosed with Autism.

Holly Moses, MS, BCBA, is a Board Certified Behavior Analyst for The Team Centers, Inc and serves as the Director of Behavioral Health Solutions of Tennessee. She has twelve years experience working with adults and children diagnosed with intellectual disabilities.

The ABLLS-R, 2006 is an assessment, guide, and tracking system for children with language delays. This presentation examines how the ABLLS-R was used to guide the treatment of two young children diagnosed with Autism. The children were referred for Applied Behavior Analysis services to address verbal behavior, challenging behavior and other critical behavior skills. Results show an increase in verbal behavior and other critical behavior skills such as cooperation, social interaction, motor imitation, and play and leisure skills. The results also show a decrease in challenging behavior. **ASHA: .1 CEU, Intermediate, Professional**

204: Nutrition and Autism: Working through the Maze

Bernadine Joubert, MS, RD, LD, is a licensed and registered dietitian and is the mother of a young man with autism. Joubert utilized her background in nutrition to sort through the overwhelming maze of information on how diet and various foods claim to affect or even 'cure' autism.

Nutrition is basic to human development and maintenance. The degree of recovery from any physical stressor is directly related to how well nourished we

are. So it is with the child diagnosed with autism. Optimum nutritional health is not only required for the physical being, but also for emotional health. Nourishing the brain through the challenges of autism is an absolute necessity, yet a very daunting task. The plethora of nutritional claims complicates this task. There is a connection between nutrition and autism. This course will help to identify strategies to determine the best path for the individual as we work through the maze. **ASHA: .1 CEU, Intermediate, Professional**

2:15 pm and 3:25 pm

205: Work Group Reports: Sharing our Ideas and Determining Next Steps

ALL PARENTS PLEASE ATTEND

Stations for parents of children with ASD will be setup and staffed by parent volunteers where parents from the region can visit and discuss their concerns, identify needs, and provide ideas for programs and supports that the Chattanooga Autism Center can provide. Age stations include preschool/early intervention, elementary, middle school and teens, and adults with ASD. The results will be summarized and reported at 2:15 pm when all parents can hear and contribute together. **CE not available**

Continuing Education Credit

Social Workers: This course is offered by TEAM in co-sponsorship with Cross Country Education who is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB) www.aswb.org, through the Approved Continuing Education (ACE) Program; Provider #1005. TEAM for Cross Country Education maintains responsibility for the program. Social workers should contact their regulatory board to review the current continuing education requirements for licensure renewal. Social workers participating in this course will receive up to 7 continuing education clock hours.

Psychologists: Cross Country Education is approved by the American Psychological Association to sponsor continuing education for psychologists. Cross Country Education maintains responsibility for this program and its content. This program offers up to 7 CE credits for psychologists. Full attendance is required to receive credit for psychologist; variable credit for partial attendance may not be awarded based on the APA guidelines.

Nurses: Cross Country Education, LLC is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation. This course is offered for up to 7 contact hours.

Cross Country Education is an approved provider with the Iowa Board Of Nursing, approved provider #328. This course is offered for up to 8.4 contact hours. Cross Country Education is approved by the California Board of Registered Nursing, Provider #CEP 13345, for up to 8.4 contact hours. Cross Country Education is an approved provider by the Florida Board of Nursing, provider #50-466. This course is offered for up to 7.0 contact hours.

Physical Therapists: This program has been submitted to the Tennessee Physical Therapy Association for .7 contact hours.

Occupational Therapists: Cross Country Education is an AOTA Approved Provider of continuing education. This course is offered for up to .7 AOTA CEUs. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. AOTA Educational level Introductory, Category 2: Occupational Therapy Process.

Speech-Language Pathologists:



Cross Country Education, LLC is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology

and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for up to .7 ASHA CEUs (various level; various area). Please see individual session description for level and area.

Other Professions: This seminar qualifies for up to 7 continuing education hours as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific filing requirements.

ADA: If you require ADA accommodations, please contact June Phillips at least two weeks before the seminar date so that arrangements can be made.

Continuing education certificates will be mailed within four weeks of the end of the conference. Continuing education credit will only be granted for sessions attended and evaluated. A completed evaluation form must be turned in at the end of each session.